

WE ALL LEARN IN DIFFERENT WAYS

HOW THE GC INDEX IS BEING USED TO CHANGE THE WAY PEOPLE ARE TAUGHT



GC Partner, Conscious Connections, based in South Africa teamed-up with The GC Index® because it wants to revolutionise the way people are educated.

THE BACKGROUND

GC Partner Conscious Connections has been helping people change their lives for 14 years by providing positive coaching, consulting, and direction.

At present Conscious Connections is working with schools, universities, training colleges and other educational institutions to train teachers on the different learning styles it has identified and to develop ways of reaching all those different styles in one lesson.

The overall aim is to align learning and teaching styles in a way that ensures engagement that leads to better academic performance, increased student motivation, and learners who are confident about what they can bring to the world.

HOW THE GC INDEX HELPED

When teachers have insights into themselves, and the people they teach, they can considerably improve the performance of young people by understanding the contributions each young person makes, and has the potential to make.



HOW THE GC INDEX® HELPED CONT...

The GC Index® and The Young People Index® were used to assess an array of both teachers and learners, establishing their top proclivities in order to align teaching and learning styles, leading to maximum engagement for all involved.

The understanding provided is being used to create teaching teams that will assist each other in building lesson plans that teach in a way that works for all five proclivities simultaneously.

It will also better equip learners for the future by focusing on their own proclivities so that they know what they have to offer and where they can make their biggest impact.

Conscious Connections was a GC Gems 2021 Finalist, recognised for the forward-thinking approach they are taking to education and solutions they are developing to improve the learning experience for learners and teachers.

TEACHING STYLES



Analytical – they look for the “Why?”

They like to bring logic and analyses to mind so that they can predict future behaviour based on patterns of past

Teaching generally starts with the bigger picture

They assume causality between events – when teaching they will employ a “if this, then this” technique

Structure and order are important – they don’t do well with chaos or arbitrariness and need to bring purpose and focus to action

They are optimistic about predicting the future and have good planning skills

They are articulate and engaging, so they easily mobilise others to action

Ideas become strategies – strategies become plans of action – action helps people feel powerful

“IT PLAYED A BIG PART IN HELPING ME VALUE THE PERSONAL CONTRIBUTION I MAKE...”

THE RESULTS

As a result of this work, Conscious Connections has increased engagement both in the classroom and across online learning with a corresponding improvement seen in academic engagement.

Learners have reported that they are enjoying lessons more than ever thanks to more inclusive lesson plans, and new teaching methods. Teachers are enjoying using the toolbox Conscious Connections customises for them to attain for maximum engagement with their students.

The company has a global goal to align education with the world of work, to better prepare the youth for their futures, and increase the desire to learn by giving teachers more freedom to be more creative by using their own impact for teaching better.

Kyra, 18: “Thank you for this. It has helped me get much better clarity on where I should find my niche in my career, and given me a much better understanding of why I enjoy the subjects I do and why I am drawn to study design.”

Lee, 17 : “Thank you for helping me and my mum understand why even though I do well at Accounting, it is not something I can see myself doing forever.”

Daniel, 14: “Thanks for helping my mum and teacher get why I don’t care about the why so much as the how. I’m definitely an Implementer and I love that she now knows how to help me with homework.”

